



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	TSR & ERR GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution	Dr.J.Krishnakumari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08674253380
Mobile no.	9246486861
Registered Email	pamarrugdcjkc@gmail.com
Alternate Email	gdcpamarrunaac@gmail.com
Address	TSR & ERR Government Degree College, Near water tank,Pamarru
City/Town	PAMARRU
State/UT	Andhra Pradesh
Pincode	521157

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Sri.C.SrinivasaRao
Phone no/Alternate Phone no.	08674253380
Mobile no.	8639531496
Registered Email	pamarrugdcjkc@gmail.com
Alternate Email	gdcpamarrunaac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://gdcpamarru.ac.in/Page.aspx?Id=4
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcpamarru.ac.in/Page.aspx?Id=3

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2014	10-Dec-2014	10-Dec-2019

6. Date of Establishment of IQAC	20-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Communication skills - JKC	13-Sep-2017 01	30

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Trained all the fresh graduates to provide an insight into Programme outcome, Course outcomes. 2. To encourage students to improve English speaking skills. 3.To create an awareness on First Aid in case of any emergency. 4. Provided opportunity to faculty to attend training programmes. 5. Create an awareness to students on Road safety.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To produce responsible citizens through delivery of quality education.	Students were taught morals and responsibilities in their career progression.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College adopts curriculum as per the initiation by our affiliated university Krishna University. Academic guidance is provided to the students to meet the requirement of the syllabus. The students are prepared to face examinations conducted by the University as well as Internal Assessment tests. . Bridge courses are in place to equip the students to handle the challenges of the career. Teaching Faculty documents the Teaching Plans, Lesson plans and Annual Curriculum plans as per the given schedule.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Politics	04/07/2017
BCom	General	04/07/2017
BCom	Computers	04/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students was taken in a simple format prepared for the purpose and alumni were contacted every year to share their experiences in learning process. Parents, usually from rural areas, used to contact faculty for any suggestion to their wards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	General	30	10	6
BA	History, Economics, Politics	60	5	4
BCom	General	30	5	3
BCom	Computers	30	10	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2017	18	Nil	7	Nil	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	5	1	1	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college catered to the needs of students in mentoring and counselling in various areas for their overall development 1. Class performance is assessed and each student is given individual attention to develop skills. 2. Internal Assessments 3. Remedial classes were held for the betterment of students performance in exams. wanting to acquire knowledge beyond the purview of the curriculum. 4. Tutorial classes are held every day of the week to help and guide week students. 5. The career counselling cell holds workshops and training programmes to enable the students to choose careers. Liaison with leading companies are held to arrange campus

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
18	7	1:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	Nil	7	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	B.A.	History, Economics, Politics	23/04/2018	25/05/2018

Nil	B.Com	General	23/04/2018	25/05/2018
Nil	B.Com	Computers	23/04/2018	25/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment tests are held as per University regulations and faculty prepared exam papers to reach the students abilities at all levels. Continuous Evaluation system is the mechanism introduced under Choice Based Frame Work by the Krishna University. This enables the students to be in tact with the concepts and topics till their Semester end exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the year 2017-18 was prepared in accordance with the schedule provided by Krishna University. University targets 90 working days with various holidays as per the State Government Holidays schedule. It also encourages for the conduct of various important days like Education Day, Science Day and many other activities that are necessary for the undergraduate students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcpamarru.ac.in/Page.aspx?Id=6>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	History, Economics, Politics	Nil	Nil	0
NA	B.Com	General	Nil	Nil	0
NA	B.Com	Computers	Nil	Nil	0

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcpamarru.ac.in/Page.aspx?Id=8>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TELUGU	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Government Degree College, Pamarru	Cleaning of premises	5	20
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NA	NA	NA	Nil	Nil	NA
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4279	267321	427	91485	4706	358806
Reference Books	5325	365278	236	126846	5561	492124
Weeding (hard & soft)	1148	107560	143	5654	1291	113214
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	15	3	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	18	15	3	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mana TV	https://www.youtube.com/watch?v=hKWGESmkMOM

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2	Nil	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has a good library with a collection of text books, reference books and In addition to this each department maintains a seminar library of its own. Students are allowed to borrow books from both these libraries. There is one playground within the lush green campus of the the college with badminton court and gym room. The main highlight of our college is the large stage with Goddess Saraswati sculpture as a symbol for prosperous learning and sustainable education in the college. We conduct Annual events and Programmes from this stage beautifully.</p> <p style="text-align: center;">http://gdcpamarru.ac.in/Page.aspx?id=7</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	State Government	31	73914

from institution			
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	23/10/2017	15	NA
Bridge Course	13/07/2017	20	NA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	na	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NA	NA	NA	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shuttle	District	4
Kabaddi	District	3
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students used to participate in discussing academic activities with the faculty of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Our college caters to the needs of the students as per the schedule of the affiliated university, Krishna University. The main challenge of the college is conduct of the semester end examinations in the CBCS elective system and to meet the time lines for the completion of all curricular, co-curricular and extra curricular activities in the college. 2. The college provides conducive environment to foster quality education among students, with the involvement of student-friendly strategies to meet the vision of the college. The Principal communicates the effective functioning of the college through best inputs to

students and staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching is conducted through classrooms, and the students are encouraged to learn all the subjects. College also conducts Assignments, Internal tests and Semester end exams as per the schedule of Krishna university.
Curriculum Development	The Curriculum is designed by affiliated Krishna University and our college puts efforts to communicate the curriculum outcomes to students for better development and delivery of curriculum.
Admission of Students	Faculty conducted admission campaigns in all the nearby villages to pick out the young who are not going to college and counsels them the value of education, the essence to join in the Government college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College follows various developmental strategies introduced by Commissionerate of Collegiate Education and e-governance in planning was introduced in recent times.
Administration	Administration is executed through e-governance with CCE, RJD, Identified College on different details regarding the operation of the college through emails, teleconferences.
Finance and Accounts	All financial transactions of the college are done through Comprehensive Financial Management System.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Research Methodology	1	16/10/2017	04/11/2017	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Provident Fund, Employee Health Scheme	GPF, Provident Fund, Employee Life Insurance	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college was audited by the concerned authorities like Commissionerate of Collegiate Education, Regional Joint Director, every year and transparency is maintained through discussion with the Staff by the Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate of Collegiate Education	Yes	IQAC
Administrative	Yes	Commissionerate of Collegiate Education	Yes	Department Committees

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Facility to access Library resources and accepting suggestions. 2. Celebration of all Religion festivals 3. Motivating Informal communication for stress relief and happiness.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Efforts were made to improve the strength of students 2. College focused on augmentation of infrastructure facilities in the college. 3. Teaching staff were encouraged to attend seminars, workshops, training programmes for their value addition to learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation programme	10/07/2017	10/07/2017	10/07/2017	20
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Antiragging programme	21/08/2017	21/08/2017	10	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar panels were installed in the campus that creates environment friendly initiative and the college meets the requirements of the renewable energy sources to the extent of 30 percent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	22/02/2018	01	Sanitation and Hygiene	cleanliness of houses	22
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Values - The way	22/01/2018	The Hand book prepared by faculty to inculcate values and morals among students was updated as per the requirements of the situations.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	20/11/2017	20/11/2017	14
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Basically eco-friendly campus with lush of greenery. 2. Solar panels to conserve utilisation of power 3. Minimising the wastage in the campus 4. Rain water harvesting through rainpits. 5. Spacious classrooms with adequate ventilation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our College Staff has taken consistent initiative to create awareness among students with respect to cleanliness of the campus, the motto being "Cleanliness is Godliness". We conducted weekly Swachh Bharat activities in our college itself like cleaning of the campus, classrooms, Principal's chamber to justify the saying "Practice before preach".Our students were always

cooperative in this regard and extended their support to keep the campus clean. 2. Our college has the inherent advantage of beautiful greenery that enables us to keep the campus from pollution. Our staff decided to keep all the vehicles, two wheeler and four wheeler outside the campus for the best environment friendly nature.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcpamarru.ac.in/Page.aspx?Id=7>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: To provide quality and affordable education to the rural poor students and create the best student base to the society. Mission: To initiate efforts to maintain consistency in the strength of students, inculcate moral values among them with due focus on Environmental aspects in the campus. The institution is distinctive in nature with the inherent presence of spacious, green environment. Efforts always diverted to maintain the campus clean. Students were encouraged to maintain the Quality in terms of physical contribution to the environment and Learning always at par with abilities of the students. Thus, the institution always strived for the enhancement of quality education along with the contribution by students for various societal contributions

Provide the weblink of the institution

<http://gdcpamarru.ac.in/Page.aspx?Id=7>

8.Future Plans of Actions for Next Academic Year

The Institution aims to provide sustainable quality education to the poor and needy students..Our college also aims to introduce new courses on Life skills and Certificate courses that suit the employability skills of the students.